

Professional Nursing Service

Emergency Room Checklist

Name: _____

Date: _____

Years of Experience: _____

Directions for completing skills checklist:

The following is a list of equipment and/or procedures performed in rendering care to patients. Please indicate your level of experience/proficiency with each area and, where applicable, the types of equipment and/or systems you are familiar with. Use the following key as a guideline:

- A) Theory Only/No Experience--Didactic instruction only, no hands on experience
- B) Limited Experience--Knows procedure/has used equipment, but has done so infrequently or not within the last six months
- C) Moderate Experience--Able to demonstrate equipment/procedure, performs the task/skill independently with only resource assistance needed.
- D) Proficient/Competent--Able to demonstrate/perform the task/skill proficiently without any assistance and can instruct/teach.

A. CARDIOVASCULAR

	A	B	C	D
1. Assessment				
a. Auscultation (rate, rhythm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Doppler	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Heart sounds/murmurs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Assist with insertion and set up				
(1) Arterial line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Central venous line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) PA catheter/Swan-Ganz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Pacemaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cardioversion				
c. Interpretation of waveforms & values				
(1) A-line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) CVP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Monitoring				
(1) Basic 12 lead interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Basic arrhythmia interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Acute MI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Aneurysm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Angina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Cardiac arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Congestive heart failure (CHF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Myocarditis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Medications				

a. ACLS drugs				
(1) Atropine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Bretylium (Bretylol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Epinephrine (Adrenalin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Lidocaine (Xylocaine)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Procainamide (Pronestyl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Sodium bicarbonate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Other				
(1) Adenosine (Adenocard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Amiodarone (Cordarone)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Digoxin (Lanoxin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Diltiazem (Cardizem)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Dobutamine (Dobutex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Dopamine (Intropin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(7) Esmolol (Brevibloc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(8) Lasix (Furosemide)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(9) Nitroglycerin (Tridil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(10) Nitroprusside (Nipride)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(11) Thrombolytic therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. PULMONARY

1. Assessment				
a. Breath sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Rate and work of breathing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Interpretation of lab results				
a. Arterial blood gases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Equipment & procedures				
a. Airway management devices/suctioning				
(1) Endotracheal tube/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Nasal airway/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Oropharyngeal/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Sputum specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Tracheostomy/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assist with extubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assist with intubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Assist with thoracentesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Care of the patient on a ventilator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Care of the patient with a chest tube				
(1) Assist with set-up & insertion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Measuring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Removal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Measure peak flow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Obtaining arterial blood gases				
(1) Arterial line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Femoral artery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Radial artery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. O2 therapy & medication delivery systems				
(1) Bag and mask	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) ET tube	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) External CPAP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Face masks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(5) Inhalers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Nasal cannula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(7) Nebulizer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(8) Portable O2 tank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(9) T-piece	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(10) Trach collar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Pulse oximetry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Trouble shooting high pressure alarms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Trouble shooting low pressure alarms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Care of the patient with:				
a. Aspiration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. COPD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Hemopneumothorax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Laryngospasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Pneumonia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Pneumothorax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Pulmonary edema	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Pulmonary embolism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Tension pneumothorax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Tuberculosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Medications				
a. Aminophylline (Theophylline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Bronkosol (Isoetharine hydrochloride)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Epinephrine (Adrenalin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Isuprel (Isoproterenol hydrochloride)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Steroids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Terbutaline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. NEUROLOGICAL

1. Assessment				
a. Advanced neuro assessment				
(1) Glasgow coma scale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Reflex/motor deficits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Visual or communications deficits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Level of consciousness				
2. Equipment & procedures				
a. Assist with lumbar puncture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Increased ICP management				
(1) Medications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Positioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Regulation of ICP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Temperature control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Ventilation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Intracranial pressure monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Basal skull fracture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Closed head injury	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. CVA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. DTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Encephalitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Externalized VP shunts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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|--|-----------------------|-----------------------|-----------------------|-----------------------|
| g. Meningitis | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Neuromuscular disease | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Overdose | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Seizures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Spinal cord injury | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Medications | | | | |
| a. Decadron (Dexamethasone) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Dilantin (Phenytoin) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Mannitol (Osmitrol) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Phenobarbital | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Solu-Medrol (Methylprednisolone sodium succinate) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D. ORTHOPEDICS

- | | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Assessment | | | | |
| a. Circulation checks | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Gait | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Range of motion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Skin | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Equipment & procedures | | | | |
| a. Assist with placement of cast | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Support devices | | | | |
| (1) Cane/crutch | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (2) Cervical collar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (3) Sling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (4) Transfer boards | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Care of the patient with: | | | | |
| a. Ankle brace | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Ankle splint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Cast | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Knee immobilizer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Pinned fractures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Wrist splint | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

E. GASTROINTESTINAL

- | | | | | |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Assessment | | | | |
| a. Abdominal/bowel sounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Fluid balance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Nutritional status | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Interpretation of blood chemistry | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Equipment & procedures | | | | |
| a. Placement of nasogastric tube | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Salem sump to suction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Saline lavage | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Care of the patient with: | | | | |
| a. Abdominal trauma | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Bowel obstruction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. GI bleeding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Hepatitis | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Liver failure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Medications | | | | |

- a. Antiemetics
- b. Antispasmodic
- c. Charcoal
- d. Ipecac

F. RENAL/GENITOURINARY

- 1. Assessment - Fluid balance
- 2. Interpretation of lab results
 - a. BUN & creatinine
 - b. Electrolytes
- 3. Equipment & procedures
 - a. Insertion & care of straight and Foley catheter
 - (1) Female
 - (2) Male
 - b. Urine specimen collection
- 4. Care of the patient with
 - a. Acute renal failure
 - b. Peritoneal lavage
 - c. Renal trauma
 - d. Urinary tract infection

G. ENDOCRINE/METABOLIC

- 1. Assessment
 - a. S/S diabetic coma
 - b. S/S insulin reaction
- 2. Equipment & procedures
 - a. Blood glucose monitoring
 - (1) Electronic measuring device: **Type :** _____
 - (2) Performing finger stick
- 3. Care of the patient with:
 - a. Diabetic ketoacidosis
- 4. Medications
 - a. Insulin
 - b. Oral hypoglycemics

H. WOUND MANAGEMENT/SURGICAL

- 1. Equipment & procedures
 - a. Application of Steristrips
 - b. Assist with staples
 - c. Assist with sutures
 - d. Culdocentesis tray
 - e. Set up suture tray
 - f. Staple removal
 - g. Suture removal

I. EENT

- 1. Assessment
 - a. Set up fluorescent/Woods lamp exam

b. Visual acuity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Application of eye patch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Ear irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Eye irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Morgan lens irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Nasal packing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Removal of contact lens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

J. TRAUMA/SHOCK

1. Assessment				
a. Champion trauma score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Poison index	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Triage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Air transport of trauma patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Application of mast suit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Ground transport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Bites, animal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Bites, human	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Bites, venomous snake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Bites, venomous spider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Burns				
(1) Rule of nines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) First degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Second degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Third degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Dehydration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Electrocution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Gunshot/stab wound	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Hazardous material exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Heat exhaustion/stroke	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Hypothermia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Major trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Minor trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Radiation exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Shock				
(1) Anaphylactic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Cardiogenic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Hypovolemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Neurogenic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Septic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Traumatic amputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

K. INFECTIOUS DISEASES

1. Interpretation of lab values - CBC, SMA 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Fever management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Care of the patient with AIDS

L. PHLEBOTOMY/IV THERAPY/INVASIVE PROCEDURES

- 1. Equipment & procedures
 - a. Administration of blood/blood products
 - (1) Autotransfusion
 - (2) Cryoprecipitate
 - (3) Packed red blood cells
 - (4) Plasma/albumin
 - (5) Whole blood
 - b. Assist with cutdown
 - c. Drawing venous blood
 - d. Starting IVs
 - (1) Angiocath
 - (2) Butterfly
 - (3) Heparin lock
- 2. Care of the patient with:
 - a. Angiography
 - b. Central line/catheter/dressing
 - (1) Broviac/Hickman
 - (2) Groshong
 - (3) PICC
 - (4) Portacath
 - c. Pericardiocentesis

M. PAIN MANAGEMENT

- 1. Assessment of pain level/tolerance
- 2. Care of the patient with:
 - a. Epidural anesthesia/analgesia
 - b. IV conscious sedation

N. PEDIATRICS

- 1. Equipment & procedures
 - a. Child abuse/recognition/reporting
 - b. Obtaining consent to treat
 - c. Pediatric arrest
- 2. Care of the patient with:
 - a. Epiglottitis
 - b. Near drowning
 - c. Overdose/poison ingestion
 - d. Status asthmaticus
 - e. Status epilepticus

O. WOMEN'S HEALTH

- 1. Assessment - Assist with pelvic exam
- 2. Equipment & procedures
 - a. Pelvic tray
 - b. Rape kit
 - c. Reporting acts of violence

3. Care of the patient with:

- a. Abruptio placenta
- b. DIC
- c. Hemorrhage
- d. Placenta previa
- e. Precipitous delivery
- f. Preeclampsia/eclampsia
- g. Spontaneous abortion

P. MISCELLANEOUS

- 1. AMA procedures yes no
- 2. Suicide precautions yes no

AGE SPECIFIC PRACTICE

A. Newborn/Neonate (birth - 30 days)	D. Preschooler (3 - 5 years)	G. Young adults (18 - 39 years)
B. Infant (30 days - 1 year)	E. School age children (5 - 12 years)	H. Middle adults (39 - 64 years)
C. Toddler (1 - 3 years)	F. Adolescents (12 - 18 years)	I. Older adults (64+)

EXPERIENCE WITH AGE GROUPS

- | | A | B | C | D | E | G | H | I |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Able to adapt care to incorporate normal growth and development. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Can ensure a safe environment reflecting specific needs of various age groups. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My experience is primarily in: (Please indicate number of years)

- | | | |
|--|--|---|
| <input type="radio"/> Medical _____ year(s) | <input type="radio"/> Cardiothoracic _____ year(s) | <input type="radio"/> Neuro _____ year(s) |
| <input type="radio"/> Neurological _____ year(s) | <input type="radio"/> Cardiovascular _____ year(s) | <input type="radio"/> Burn _____ year(s) |
| <input type="radio"/> Trauma _____ year(s) | <input type="radio"/> Coronary care _____ year(s) | <input type="radio"/> PACC _____ year(s) |
| <input type="radio"/> Other (specify) _____ | _____ year(s) | |

The information I have given is true and accurate to the best of my knowledge. I hereby authorize Professional Nursing Service to release Emergency Room Skills Checklist to client facilities of PNS in relations to consideration of employment as a Traveler with those facilities.

Signature

Date

Address

Phone